DOING WHAT MATTERS

A symposium presented by the
Network of Inquiry and Innovation, NSW

In partnership with the
NSW Department of Education

Thursday 15 August 2019
8:30 am to 3:15 pm

Friday 16 August 2019
8:30 am to 3:00 pm

Novotel Sydney Olympic Park,
11 Olympic Blv, Sydney Olympic Park NSW 2127

#noiinsw | facebook.com/NOIINSWAustralia | @NOII_NSW_Aust

NETWORK OF INQUIRY AND INNOVATION, NSW +
ABORIGINAL EDUCATION NETWORK, NSW
We are dedicated to:
Every learner crossing the stage with dignity, purpose and options.
All learners leaving our settings more curious than when they arrive.
All learners gaining an understanding of and respect for Aboriginal ways of learning.

PROGRAM DAY 1
Thursday 15th August 2019

8:45am	Acknowledgement of Country Mariah Alone Student, Robert Townson Public School
8:55am	Welcome Sarokhan Malla and Alison Rourke - MCs
9:00am	Setting the Scene Sue Sessions and Michael Newcombe
9:20am	Leading Spirals of Inquiry ~ Doing what matters to deepen the impact Judy Halbert and Linda Kaser
9:40am	What matters most? Every Child! Ann McIntyre
10:00am	The Power of Voice Arisha Khan, Ella Fretton and Star D'Sylva Students, Blairmount Public School
10:20am	Flashchats #1
10:40am	Stretch and network
11:10am	Time to hear from the voices that matter most...
11:20am	Story Time Hallie Baxter
11:35am	Building critical and creative thinkers in our schools: How are we going? Jann Farmer-Hailey
11:55am	Navigating the Complexity of Change Professor Helen Timperley

12:15pm	The Strength of Weak Ties Eddie Woo
12:35pm	What Matters Most: Executive Directors' Perspectives Cathy Brennan and Lynne Irvine
12:55pm	Stretch and network
2:00pm	Mirrors to Windows ~ Twenty years and still growing with NOIIE, BC Lynne Tomlinson
2:30-3:15pm	BREAKOUT SESSIONS
BALLROOM	Leading pedagogical change through conversations with impact Helen Timperley and Jann Farmer-Hailey
FOREST ROOM	Principal Q&A Judy Halbert and Linda Kaser
MARINE ROOM	Loose Parts St Helens Park Public School
PARKLANDS ROOM	Developing Dispositions: Getting to the Heart of Mathematics Eddie Woo

PROGRAM DAY 2
Friday 16th August 2019

8:45am	Acknowledgement of Country National Anthem and Song Performance St Helens Park Public School Choir
8:55am	Welcome Alison Rourke and Sarokhan Malla - MCs
9:00am	New Networks, New Connections, New Learning Natalie Mansour and David Martin
9:15am	Reflections from a Former NSW Education Minister on Equity and Opportunity Verity Firth
9:35am	Being, Belonging, Becoming: Doing what matters to improve transitions for Indigenous learners Linda Kaser and Judy Halbert
9:55am	Doing What Matters: A System Perspective Murat Dizdar
10:15am	Flashchats #2
10:45am	Stretch and network
11:15am	Story Time Hallie Baxter
11:25am	Bringing Out the Best...Learning and Teaching One Journey Linda Green
11:45am	Unconscious Bias: The True Reality of Yourself Professor Helen Timperley and Michael Newcombe
12:05pm	Ignite Helen Morgani, Mark Smith, Katie Martin and Mathew Halloran
12:40pm	Stretch and network
1:40pm	NOII NSW School Tour: Doing What Matters Most Lynne Tomlinson
2:00pm	Reflections from the Room
2:20pm	Table Reflections – Doing What Matters
2:40pm	Will You Do What Matters? NOII NSW Leaders – Natalie Mansour, David Martin, Sue Sessions, Hallie Baxter and Michael Newcombe
3:00pm	CLOSE

PRESENTERS

Hallie Baxter
Principal,
Middleton Grange Public School and NOII NSW + AEN Leader

Cathy Brennan
Executive Director, School Performance for Regional North Operational Directorate

Murat Dizdar
Deputy Secretary, School Operations and Performance

Jann Farmer - Hailey
Literacy Consultant

Verity Firth
Executive Director, Social Justice, University of Technology Sydney

Linda Green
Principal,
Robert Townson Public School

Judy Halbert
Director,
NOIIE, BC and University of British Columbia

Mathew Halloran
Teacher,
Lansvale Public School

Lynne Irvine
Executive Director, School Performance for Regional South Operational Directorate

Linda Kaser
Director,
NOIIE, BC and University of British Columbia

Sarokhan Malla
Assistant Principal,
Chipping Norton Public School

Natalie Mansour
Principal,
Glenmore Park Public School and NOII NSW + AEN Leader

David Martin
Principal,
Lurnea Public School and NOII NSW + AEN Leader

Katie Martin
Assistant Principal Support,
St Helens Park Public School

Ann McIntyre
Australian Researcher and Author

Helen Morgani
Principal,
Old Guildford Public School

Michael Newcombe
Principal, Sackville Street Public School and NOII NSW + AEN Leader

Alison Rourke
Principal,
Fairy Meadow Public School

Sue Sessions
Principal,
St Helens Park Public School and NOII NSW + AEN Leader

Mark Smith
Principal,
Lomandra School

Professor Helen Timperley
Professor Emeritus of Education,
The University of Auckland

Lynne Tomlinson
Assistant Dean of Professional Development and Community Engagement, Faculty of Education, University of British Columbia

Eddie Woo
#

BREAKOUT SESSIONS

Leading pedagogical change through conversations with impact

Helen Timperley and Jann Farmer-Hailey
BALLROOM

In this session Jann Farmer-Hailey and Helen Timperley combine their expertise to present the 'how to' of conversations for pedagogical change in literacy. The session will begin with an overview of the research on the features of professional conversations that have impact that Helen undertook for AITSL. She will illustrate some of the key ideas with examples from her work with instructional leaders in NSW. Jann will then follow by describing how effective schools situate their professional conversations in a wider professional learning plan so that the conversations have continuity across situations and contexts. There will be opportunities for those attending to discuss the key ideas and how they relate to their school context.

Princpal's Q&A

Judy Halbert and Linda Kaser
FOREST ROOM

Judy and Linda have had a recent focus on the leadership required in schools to embed inquiry into the rhythms of learning in different settings. During this session, Principals will have the opportunity to ask questions about the Spiral of Inquiry and how to incorporate authentic inquiry into a principals' leadership journey.

Loose Parts

St Helens Park Public School
MARINE ROOM

An Invitation to Explore the Power of Materials in Literacy.

What happens when students work with materials?

Can materials help students to grow as writers through all phases of the writing process?

When we put materials into our students' hands, what are they learning to see of themselves?

Can materials help students to build relationships between complex ideas?

Reflect upon these questions as you engage in a rich and tangible learning experience that will require you to experiment with a variety of loose parts and materials to create your own 'incredible freedom machine.'

'She was small when she heard about them...the incredible freedom machines.'

Developing Dispositions: Getting to the Heart of Mathematics

Eddie Woo
PARKLANDS ROOM

One of the central challenges to effective mathematics learning is that we must cultivate an environment and a view of mathematics that motivates students to undertake the work of learning. In this session, we will explore aspects of mathematics that are often under-emphasised but must be recovered to engage a broad range of students in our beautiful and practical subject.

Flashchats Day 1

1. Deeper Learning and Formative Assessment – Assessment for Learning is key to learner ownership. What are we doing? How are we doing it?
2. Deeper Learning and Indigenous Education – Is there a strong focus on our literate and numerate Aboriginal learners? What is going on for their learning?
3. Deeper Learning and Inclusion – How are we ensuring that all students can learn and be successful in any classroom or setting?
4. Deeper Learning and the General Capabilities – How are we strengthening the development of the general capabilities and raising the status within curriculum delivery?
5. Deeper Learning and Student Voice – How are we empowering students to have and express a voice during their own educational journey?

Flashchats Day 2

1. Evidence informed professional learning practices – How are we strengthening inquiry-based professional learning in our settings across all roles?
2. Designing innovative learning environments – What are we doing? What are we learning? How are we using the Organisation for Economic Cooperation and Development (OECD) Principles of Learning to inform this work?
3. Beginning and Early Career Teachers – How are we developing adaptive expertise right from the start?
4. Every student is known, valued and cared for – What are we doing? How are we doing? How do we know? and Why is it important?
5. Connecting communities – How are we using advanced technologies to collaborate, communicate and connect with diverse communities?

carbonneutral®
Turn Emissions into Trees®

Plant-a-Tree PROGRAM

In the *Yarra Yarra Biodiversity Corridor*

Carbon Neutral carries out large-scale revegetation of degraded farmlands. The Carbon Neutral **Plant-a-Tree Program** allows organisations to actively support this vital work by funding the planting of mixed native species in the *Yarra Yarra Biodiversity Corridor*.

Woodlands and forests play a crucial role in cleaning and cooling the air. Their many gifts to humanity include acting as natural water pumps to reduce dryland soil salinity. These green pockets reduce erosion from wind and water, recycle nutrients for agriculture and support habitats for wildlife. Our **Plant-a-Tree Program** aims to restore landscapes and reproduce natural ecosystems as best we can. So far, we at Carbon Neutral have planted 440,000 trees, restoring more than 300ha of cleared land.

The Plant-a-Tree Program aims to restore landscapes and reproduce natural ecosystems.

GLOBAL BIODIVERSITY HOTSPOT

Our plantings are in the northern wheatbelt region of Southwest Australia, significantly one of only 35 global biodiversity hotspots. These are regions that have an exceptionally high number of plant and animal species found nowhere else in the world. The biodiversity hotspot label recognises that these plants, animals and ecosystems are at extreme risk of destruction.

DOING WHAT MATTERS

As the leaders of NOII NSW we thank you for your attendance at this year's Symposium. We look forward to hearing about how you are doing what matters for our students!

Hallie Baxter, Principal, Middleton Grange Public School
Michael Newcombe, Principal, Sackville Street Public School
David Martin, Principal, Lurnea Public School
Natalie Mansour, Principal, Glenmore Park Public School
Sue Sessions, Principal, St Helens Park Public School

supporting carbon neutral
Turn Emissions into Trees®

This year, NOII NSW + AEN is proud to support Carbon Neutral's Plant-a-Tree program as a Partner in Climate Action. Your attendance at this year's Symposium has contributed to the establishment of 300 native trees and shrubs in the Yarra Yarra Biodiversity Corridor. The Plant-a-Tree program helps to plant more mixed native trees and shrubs, and supports the restoration of the environment.

Plant-a-Tree forms part of the award-winning Yarra Yarra Biodiversity Corridor - the largest biodiverse reforestation carbon 'sink' in Australia and situated in 1 of only 35 global biodiversity hotspots.

By bringing your own pens and notebooks this year, you have helped to enable this important program to continue.Thank you for helping to renew our environment and combat climate change.

In conjunction with the NSW Department of Education, we acknowledge the support of the following:

NOVOTEL HOTELS & RESORTS Sydney Olympic Park
ENCORE EVENT TECHNOLOGIES A Freeman Company
The School Photographer

For upcoming events and updates please check the
NOII NSW + AEN Facebook page and Twitter account