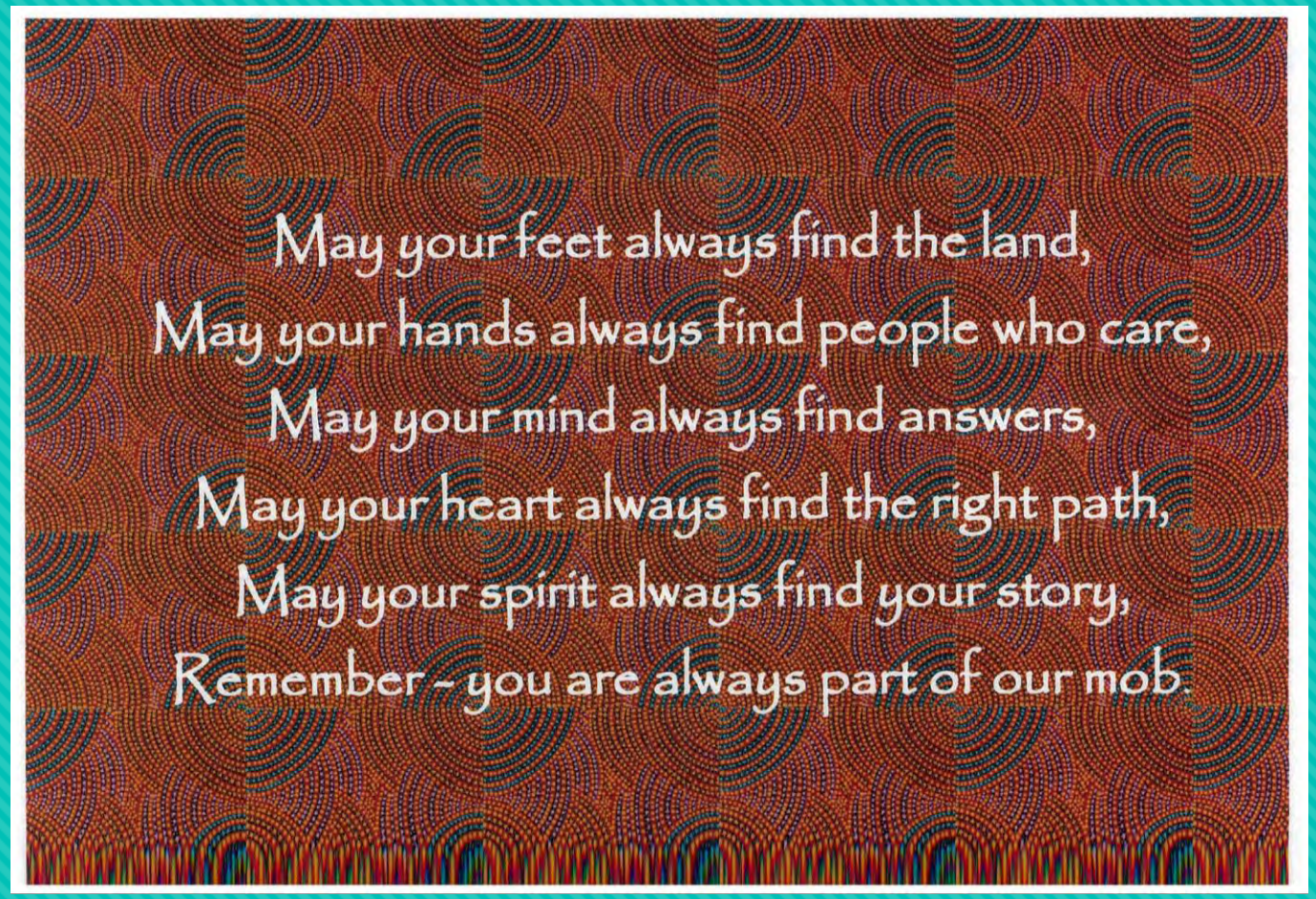


Acknowledgement of Country

WISE

Indigenous ways of knowing

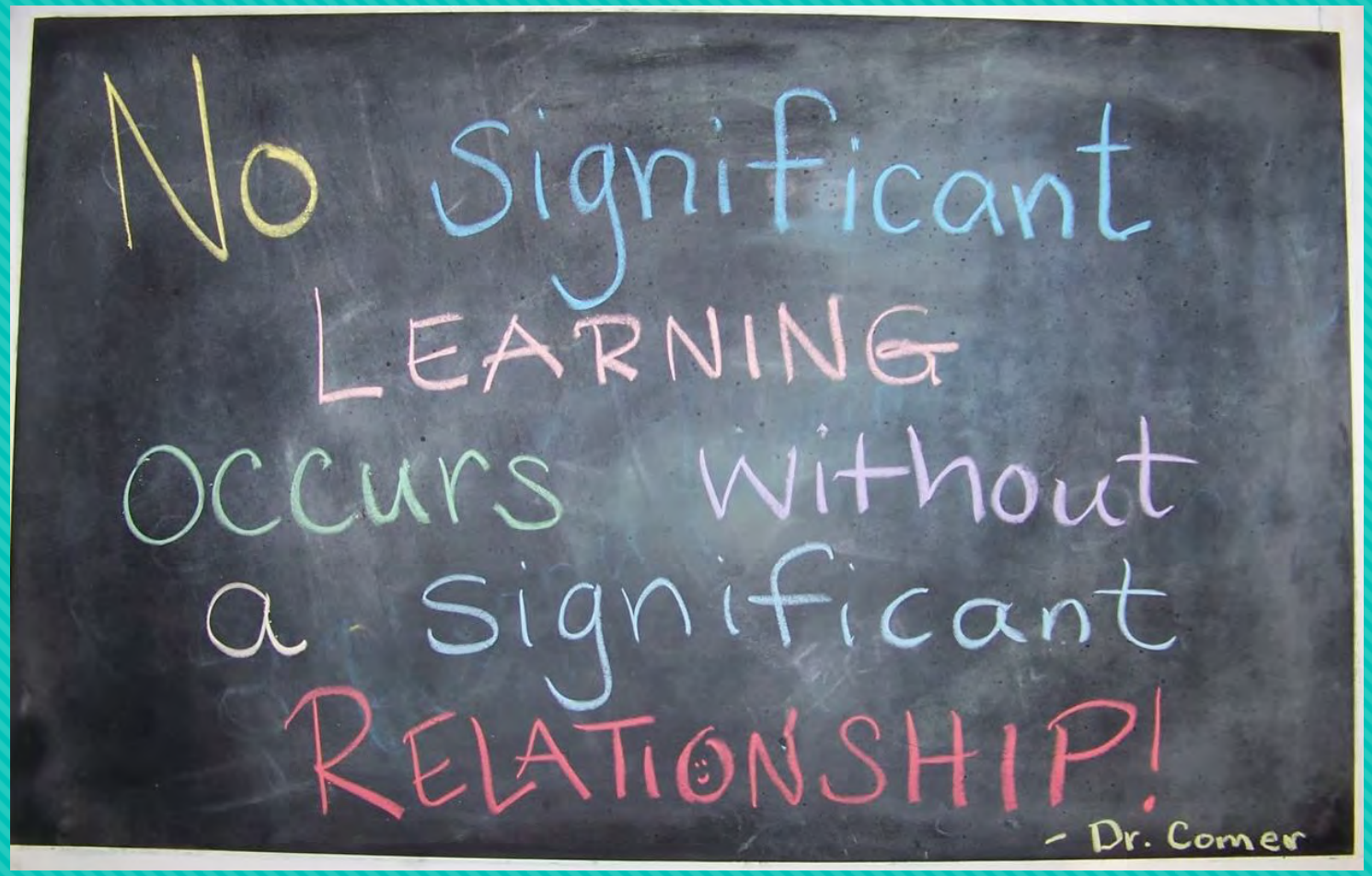
STRONG

Growth mindset
Evidence-seeking
Assessment for and as learning
Power of feedback
Reciprocal teaching
Social emotional learning

NEW

Innovation
Self-regulated learning
Creativity

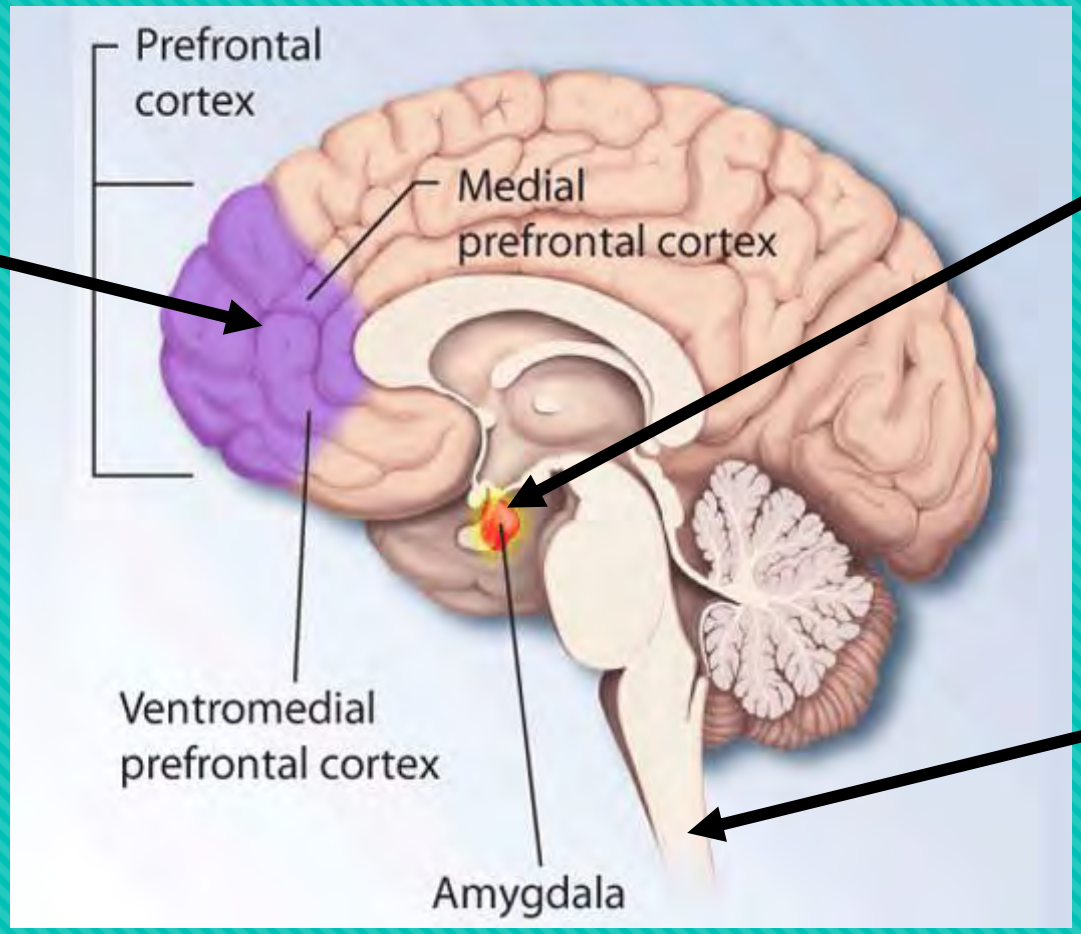
The Heart of the Matter



Can you name two people in this school who believe that you will be a success in life?

CEREBRAL CORTEX

The ”thinking brain” = where we use language, make decisions, organise, reason, behave, create



AMYGDALA

Part of the “limbic system” = our experience of emotions (our perception is our reality)

The Amygdala works closely with the HIPPOCAMPUS to form memories.

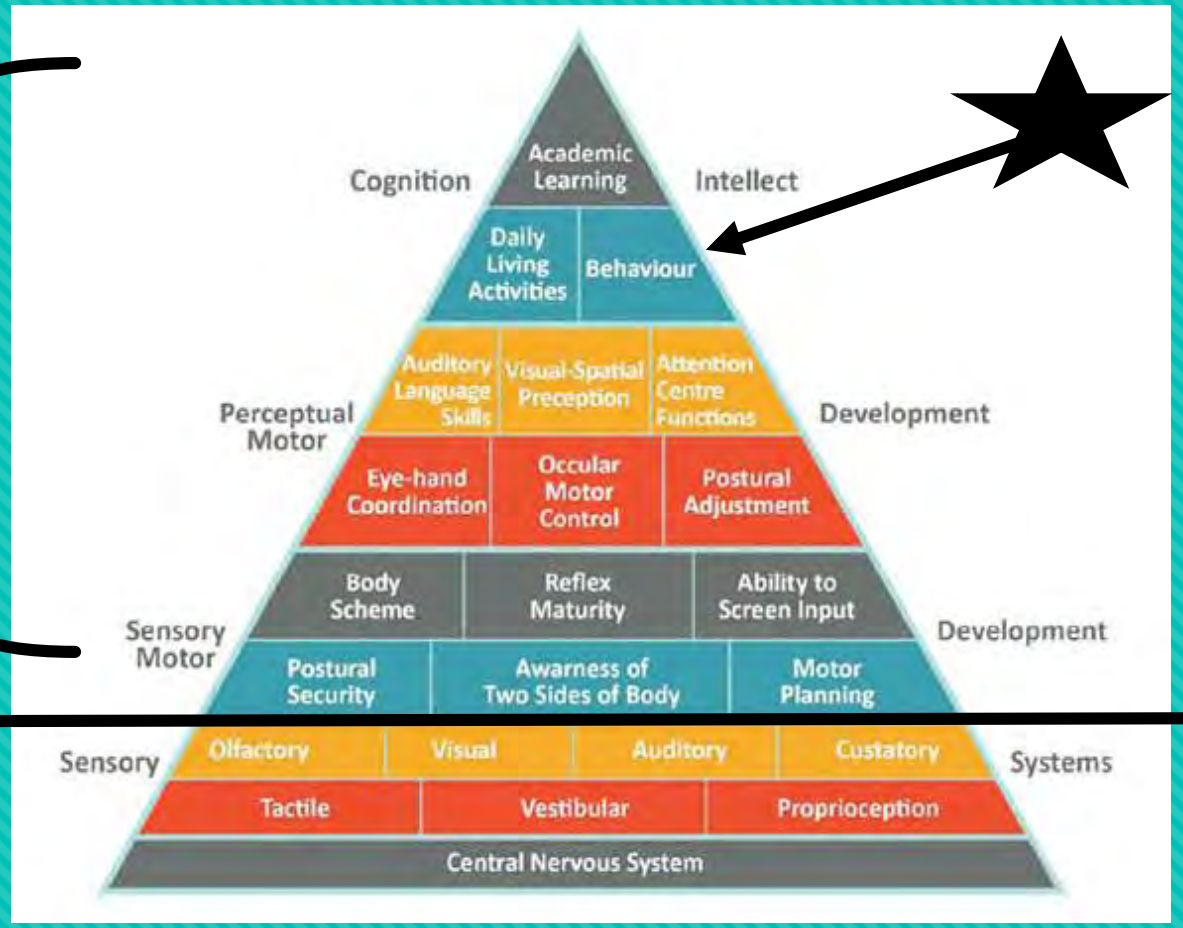
BRAIN STEM

The “protective nervous system” = our senses for fight, flight or freeze (FFF)

Strong Practices: Evidence of the Brain

CEREBRAL CORTEX

These things occur in our thinking brain:
posture, hand-eye coordination, language, attention, learning



The Neuroscience of Learning

"Mindfulness means paying attention in a particular way; On purpose, in the present moment, and non-judgmentally."

Jon Kabat-Zinn

A Moment of Mindfulness

Wise Ways: Restorative Justice

- **Restorative Justice**
  - What is the harm that was done?
  - How can that harm be repaired?
  - Who is responsible for this repair?
- **Retributive Justice**
  - What is the law (rule or policy) that was broken?
  - Who broke that law?
  - How should they be punished?

Restorative Practices in Schools

LEARNING
Relationships
Curiosity
Resilience
Success

TEACHING
Equity
Connectedness
Collaboration
Choice

LEADERSHIP
Improvement
Innovation
Development
Community

New Possibilities: Student Voice through Restorative Practices at Middleton Grange PS

Relationships Matter!

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