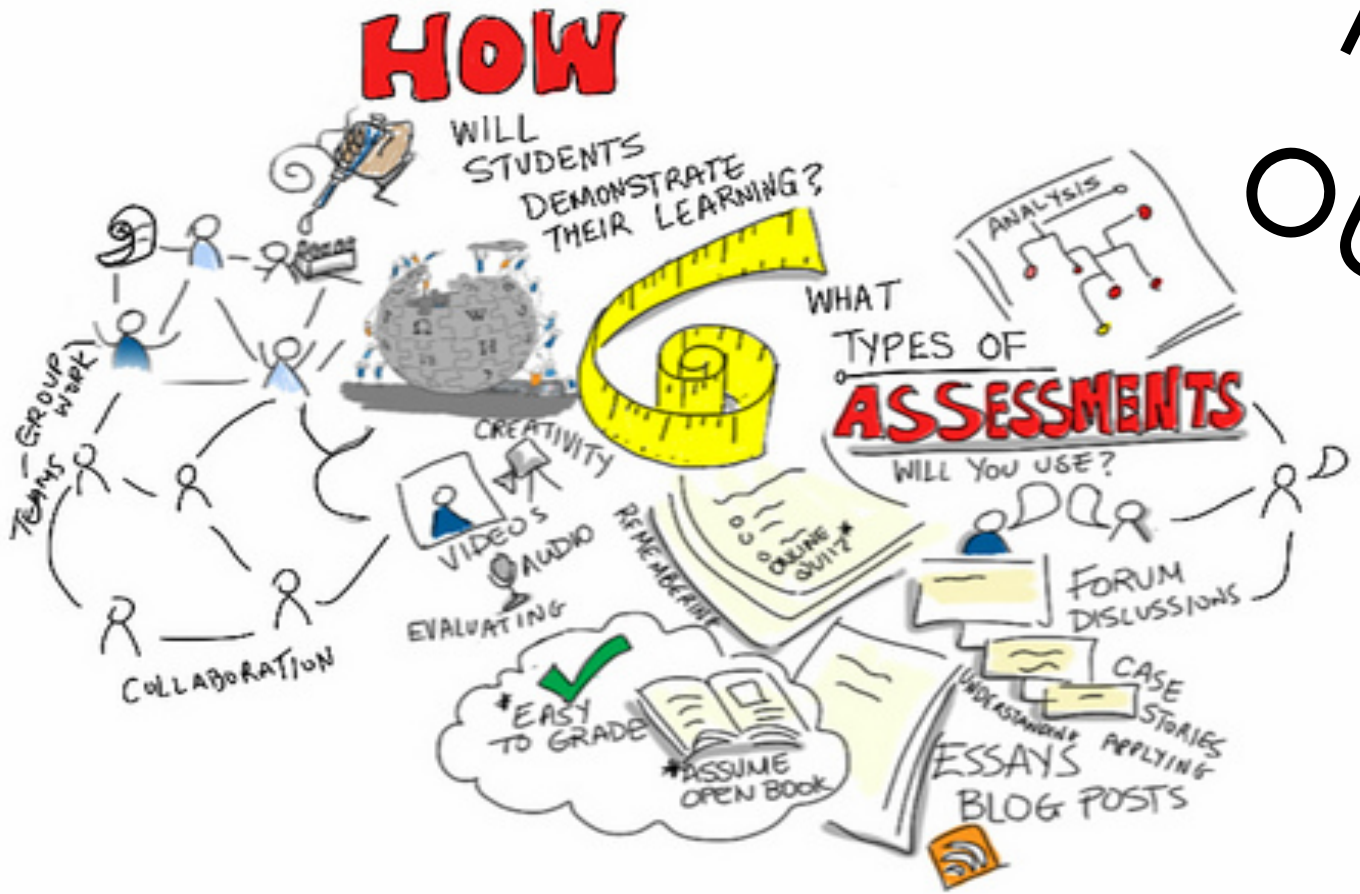
FORMATIVE ASSESSMENT WHAT HAS WORKED FOR US

Lauren Hughes and Michelle Chaulk



It's a minefield out there!

Turn to your partner

- 1 word that you believe best describes formative assessment.

INSTANT – immediate feedback

REVIEW – monitoring what has been achieved and where to next

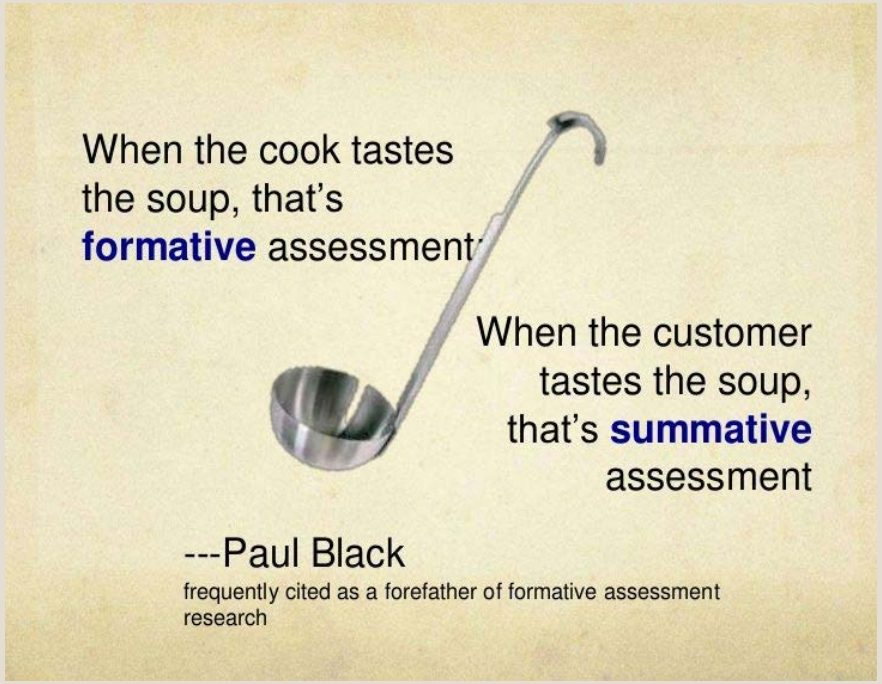
What do you think?

- "Both the teacher and student have to **agree** that you understand something."- Zoe, 5H. 2016.

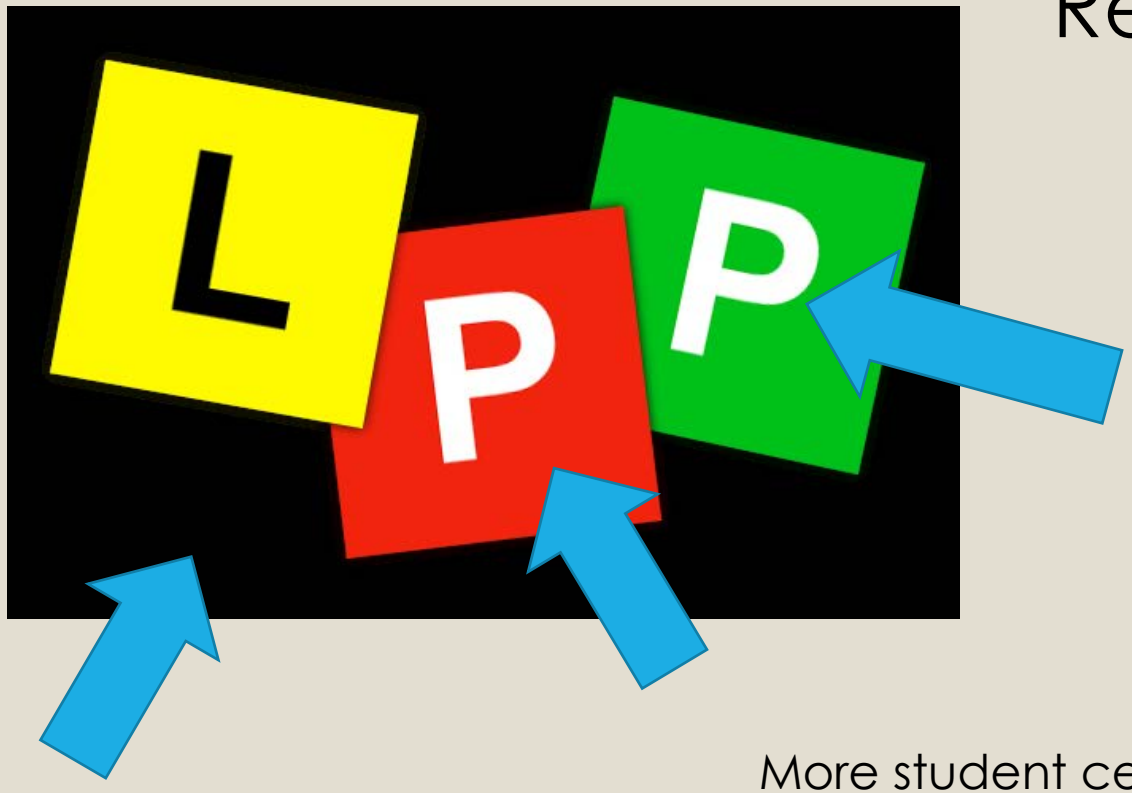
- "Formative assessment has things that you can **see** that tell you how you're going."- Seattle, 5H. 2016.

Let Them Know – Teaching the students the relevance of formative assessment

- Why do we do what we do?
- What is the benefit for you?
- How will we do it?



Real Life Formative Assessment



More independent, able to use their feedback, choose where to next, show initiative, drive alone at a safe speed, create and evaluate own goals

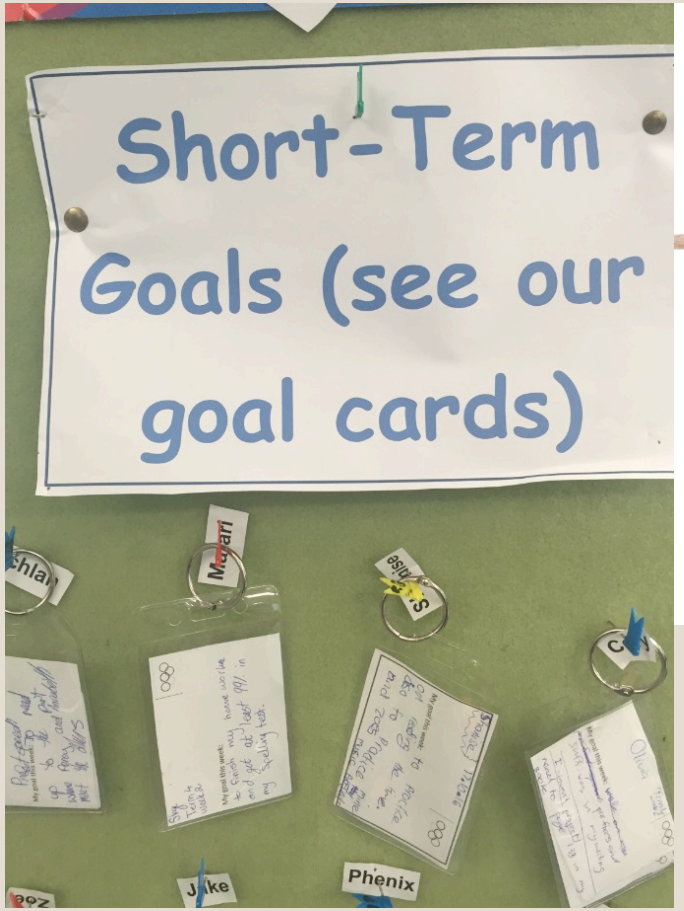
Teacher instructed, explicit guidance, co-constructed LISC walls and student goals, understanding what is needed to achieve a license.

More student centred, checking in, using tracking walls and bump it up walls, conferencing, how can you show it?

Goals
Relevance, re-visiting

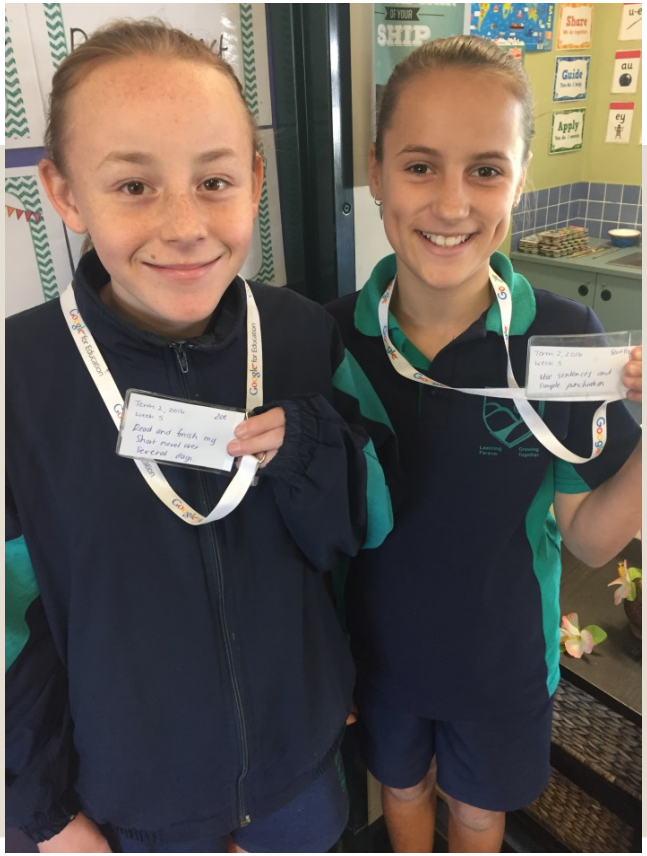
- There are many ideas and formats on how to set, use and make relevant the students personal learning goals.
- Individual
- Meaningful
- Setting meaningful goals that are:
- SPECIFIC
- MEASUREABLE
- ATTAINABLE
- REALISTIC
- TIMELY

"the shorter the time interval between eliciting the evidence and using it to improve instruction, the bigger the likely impact on learning."
— Dylan Wiliam, Embedding Formative Assessment: Practical Techniques for K-12 Classrooms



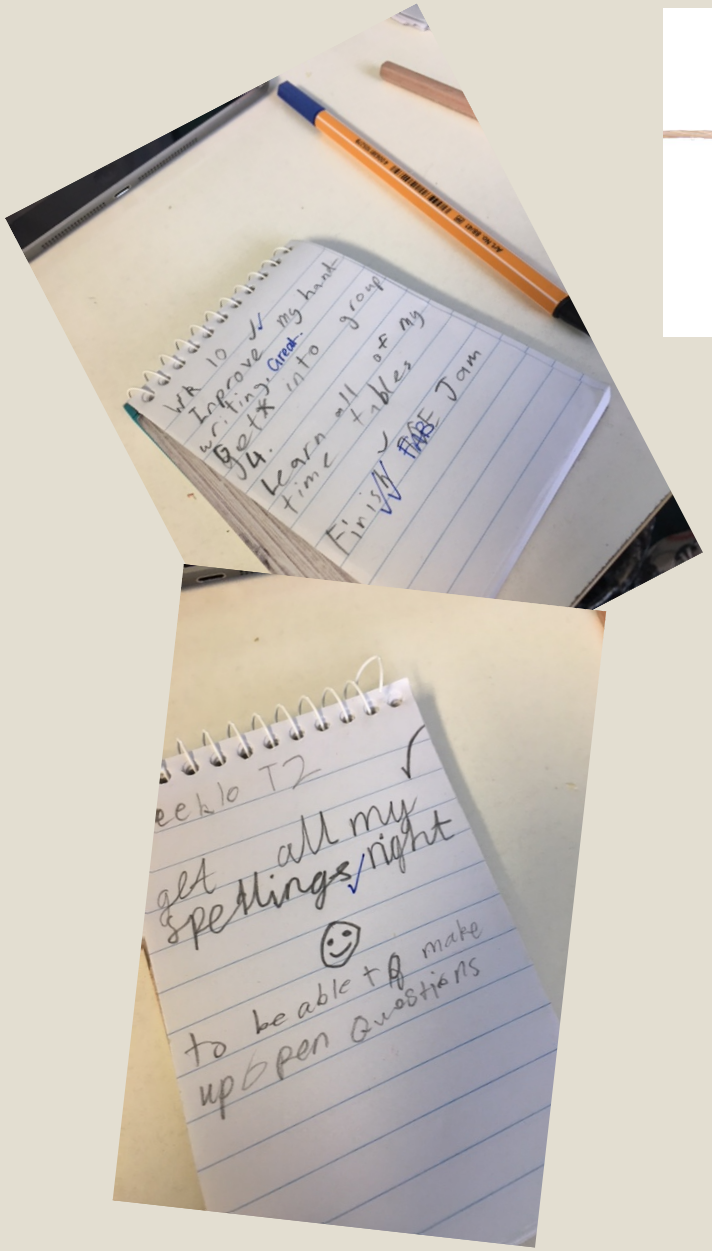
Co-constructed

The importance of re-visiting goals.



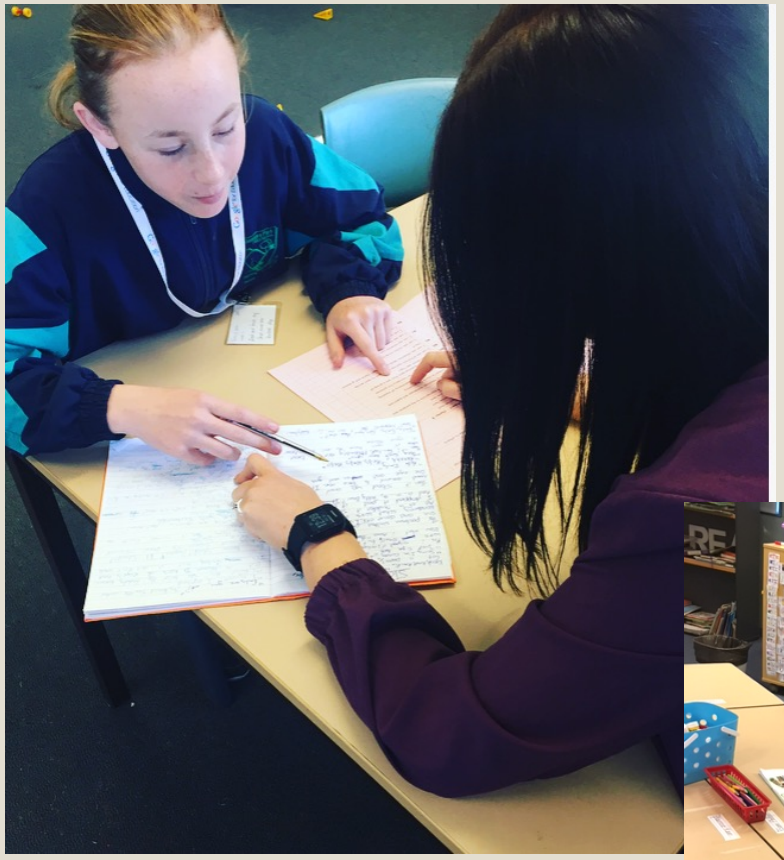
There will come a time
when you believe
everything is finished.

That will be
the beginning.



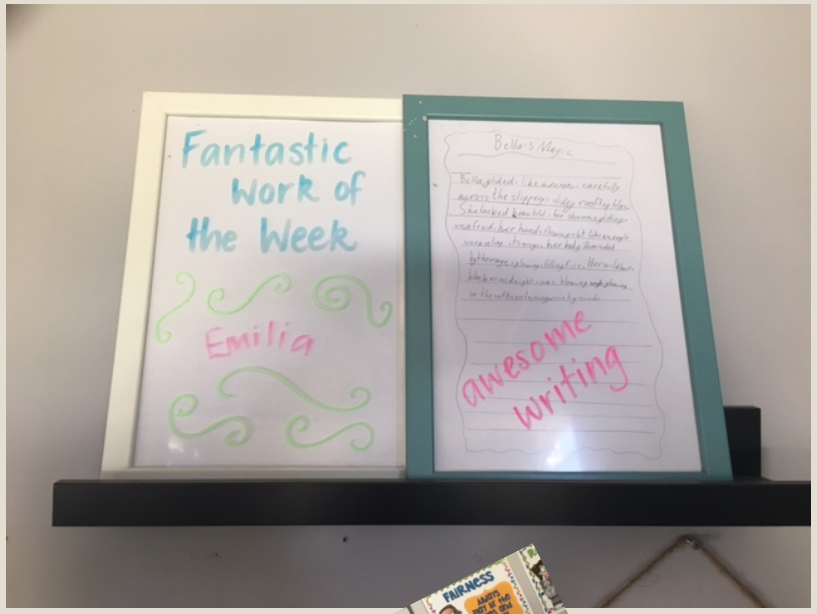
Small notebooks that have weekly attainable goals that are personal, achievable and timely.

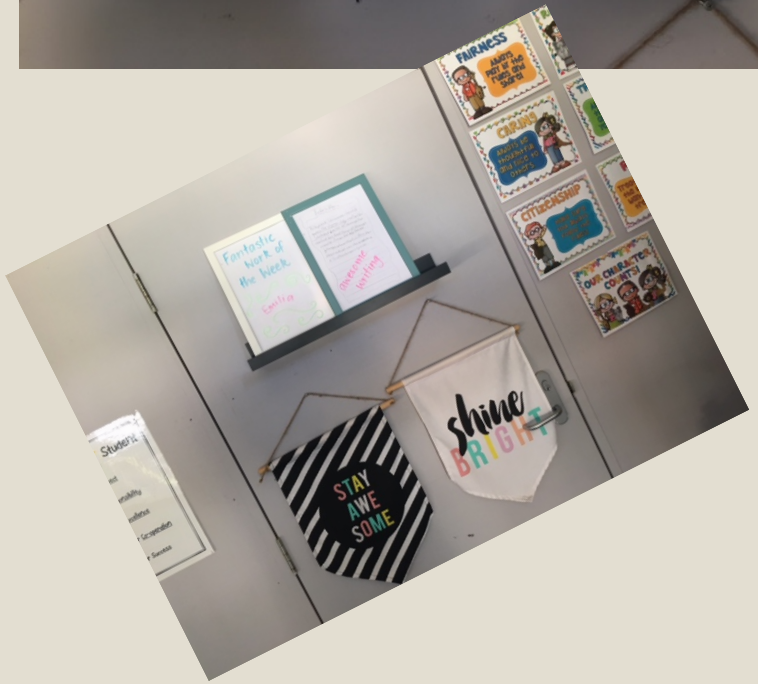
Conferencing

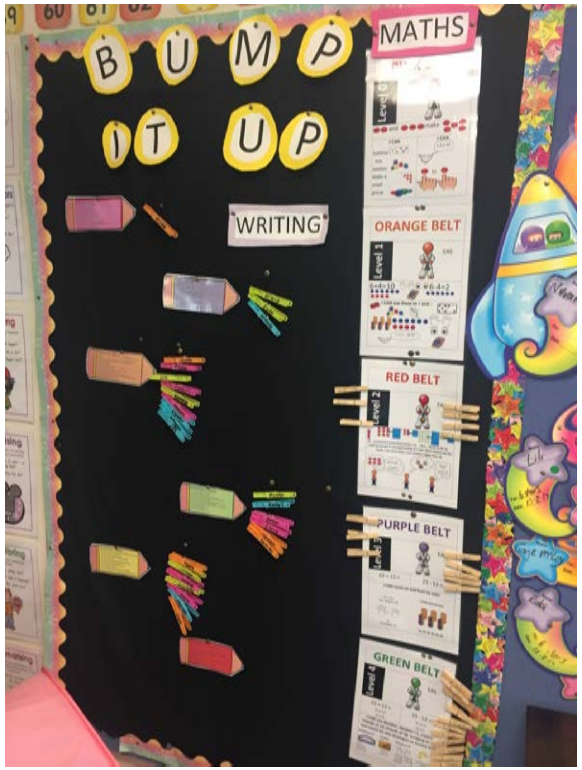


Let's Celebrate

The importance of celebrating goals



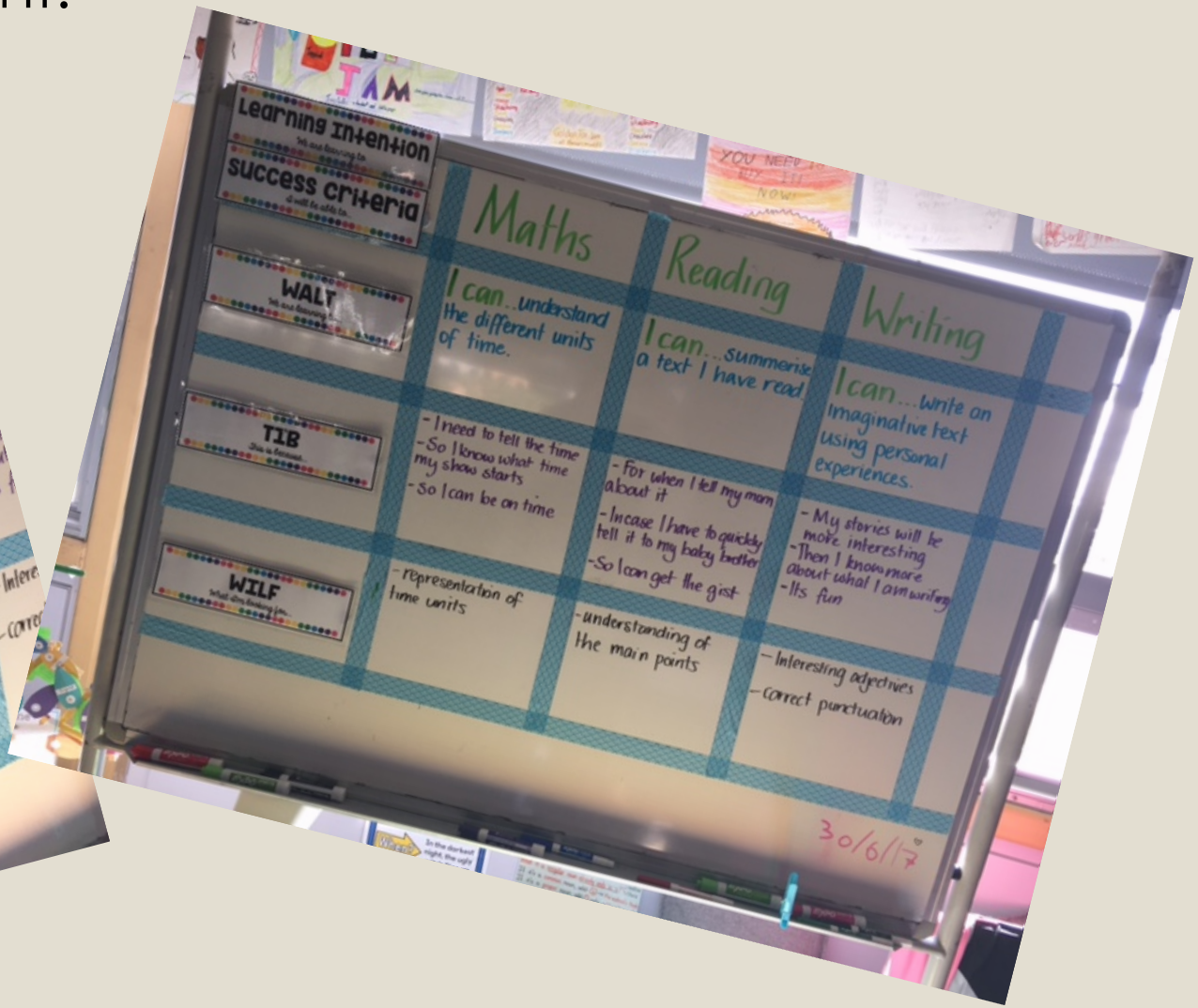




Implementing LISC

- Learning Intentions Success Criteria
- WALT, WILF, TIB, WAGOLL
- Allowing the Students to understand the relevance to them and their world
- Bump it up walls and visible individual learning targets (Cluster/Syllabus based)

Making Learning Intentions Relevant.

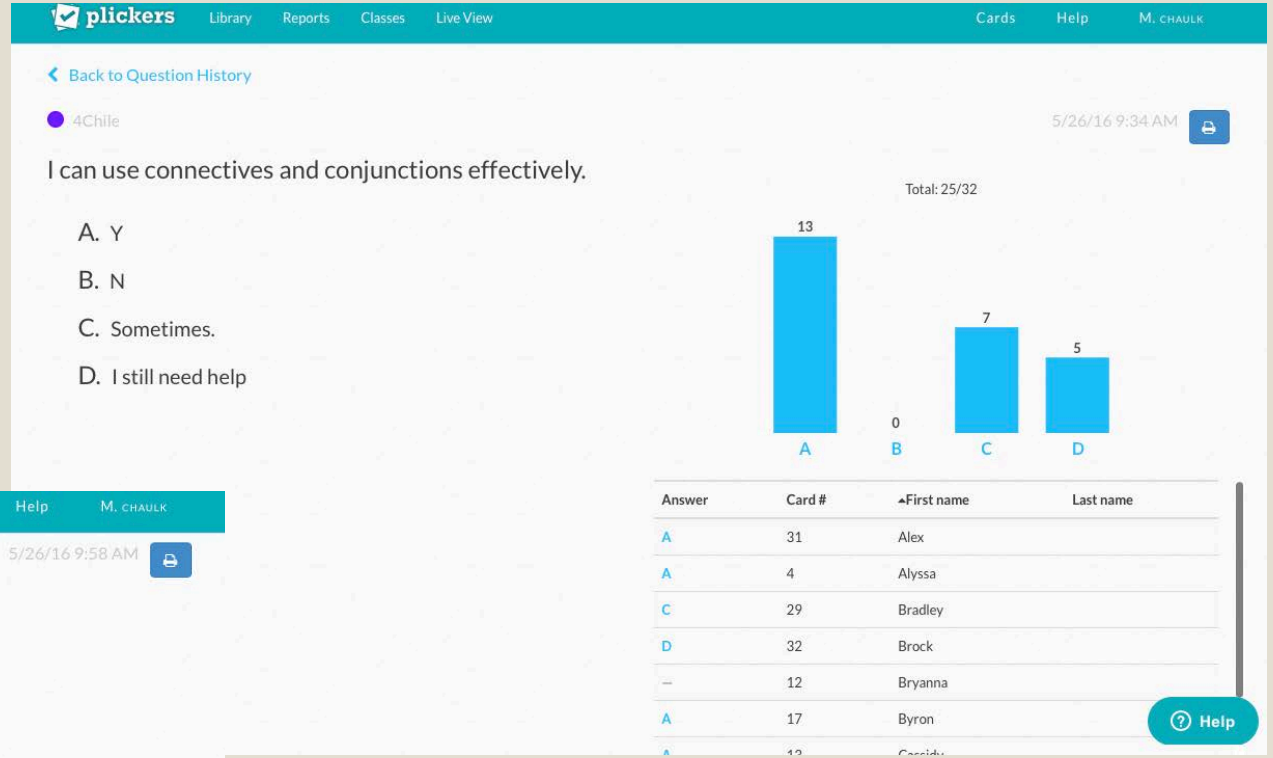


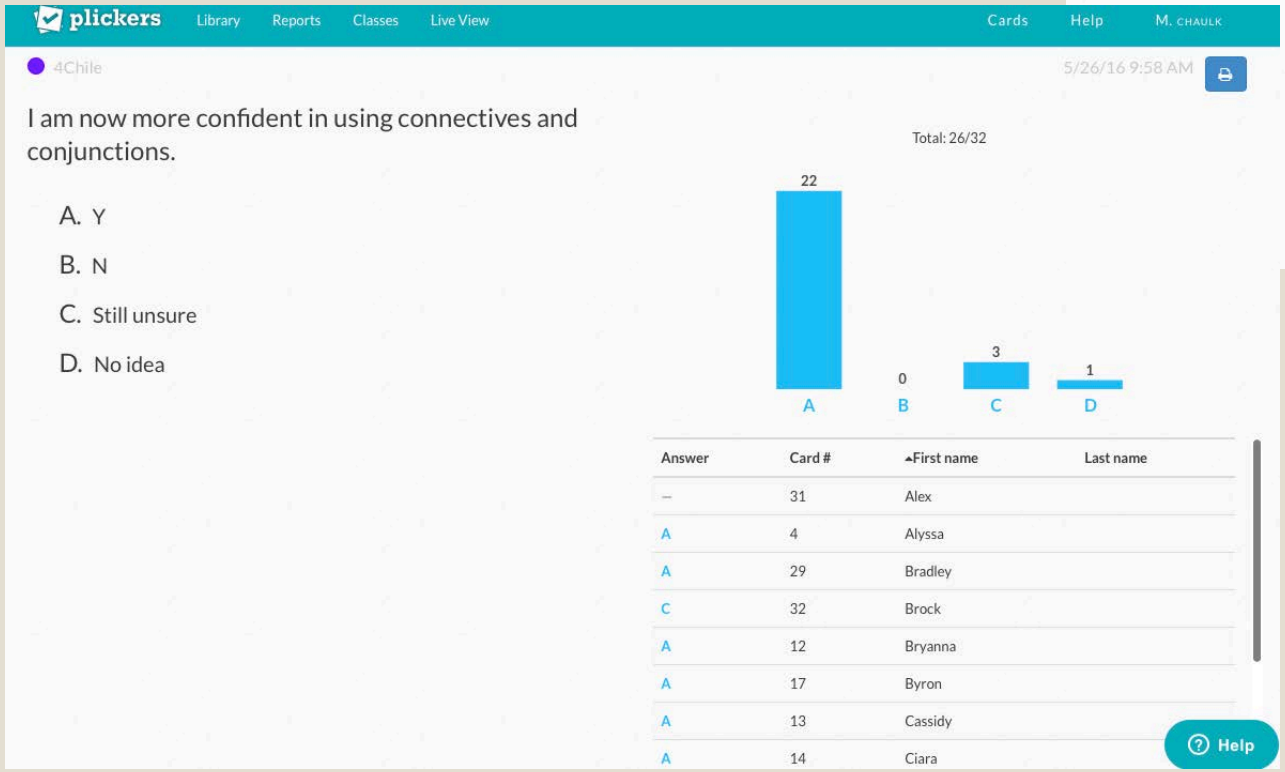
Formative Assessment Tools

Interactive ways to formatively assess.

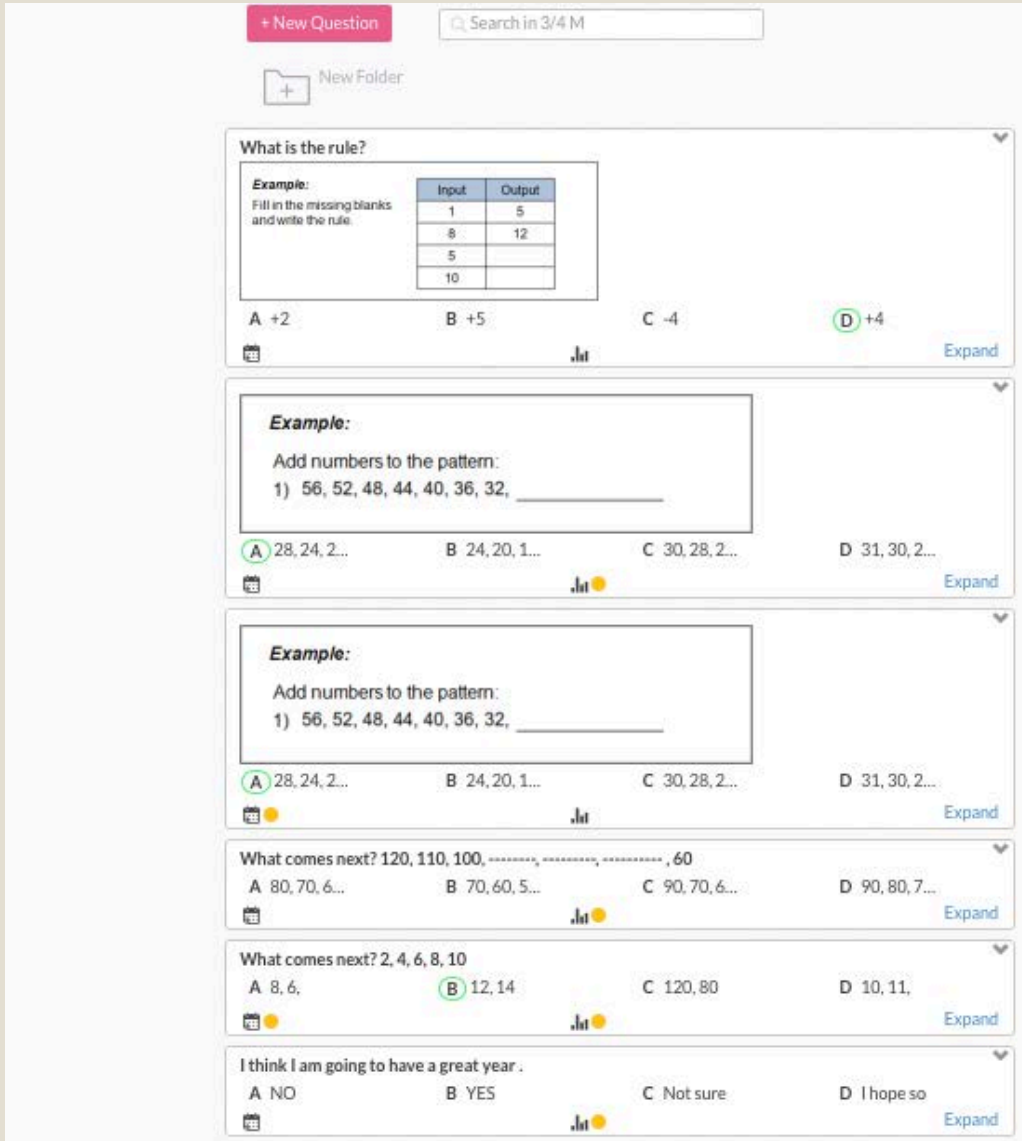
- Stamps /stickers – inform grouping
- Plickers – Instant anonymous feedback, no devices needed.
- Idoceo – Record keeping and personal profiles.
- Kahoot – just good fun without the students realising they are being evaluated.

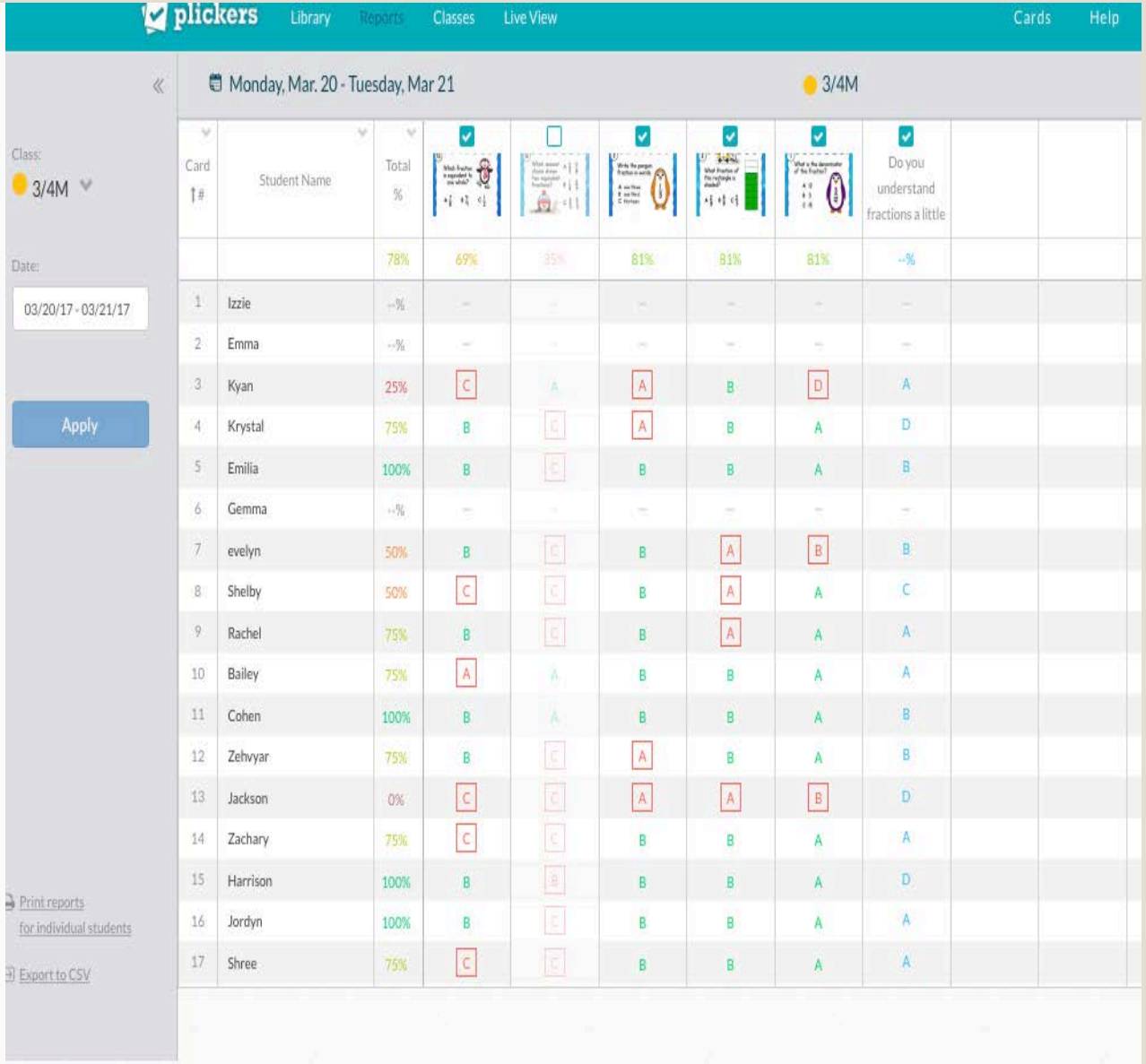
PLICKERS
Initial question and responses

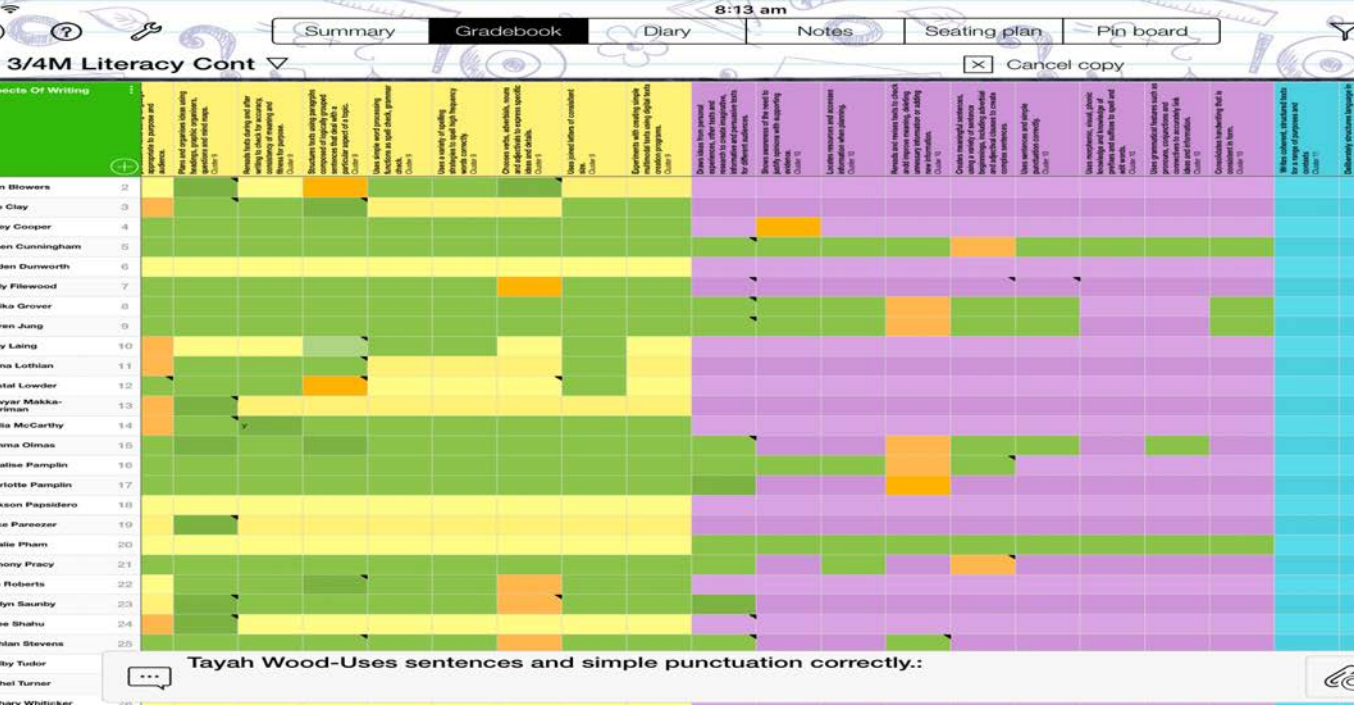


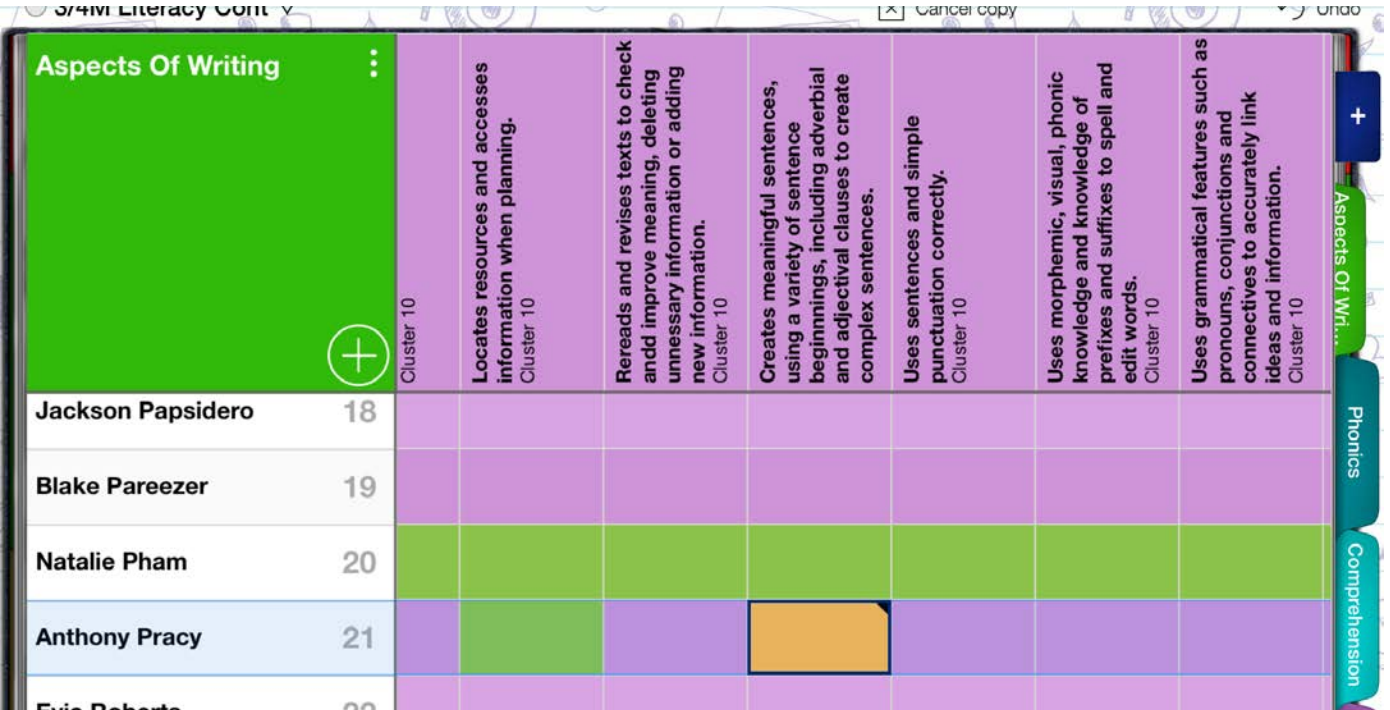


Responses after instruction.


+ New Question
Search in 3/4 M
New Folder
What is the rule?
Example:
Fill in the missing blanks and write the rule.
Input
Output
1
5
8
12
5
10
A +2
B +5
C -4
D +4
Expand
Example:
Add numbers to the pattern:
1) 56, 52, 48, 44, 40, 36, 32, _____
A 28, 24, 2...
B 24, 20, 1...
C 30, 28, 2...
D 31, 30, 2...
Expand
Example:
Add numbers to the pattern:
1) 56, 52, 48, 44, 40, 36, 32, _____
A 28, 24, 2...
B 24, 20, 1...
C 30, 28, 2...
D 31, 30, 2...
Expand
What comes next? 120, 110, 100, --------, ---------, ---------- , 60
A 80, 70, 6...
B 70, 60, 5...
C 90, 70, 6...
D 90, 80, 7...
Expand
What comes next? 2, 4, 6, 8, 10
A 8, 6,
B 12, 14
C 120, 80
D 10, 11,
Expand
I think I am going to have a great year .
A NO
B YES
C Not sure
D I hope so
Expand


plickers
Library
Reports
Classes
Live View
Cards
Help
Monday, Mar. 20 - Tuesday, Mar 21
3/4M
Class:
3/4M
Date:
03/20/17 - 03/21/17
Apply
Print reports for individual students
Export to CSV
Card #
Student Name
Total %
Do you understand fractions a little
78%
69%
35%
81%
81%
81%
--%
1 Izzie --%
2 Emma --%
3 Kyan 25% C A A B D A
4 Krystal 75% B C A B A D
5 Emilia 100% B C B B A B
6 Gemma --%
7 evelyn 50% B C B A B B
8 Shelby 50% C C B A A C
9 Rachel 75% B C B A A A
10 Bailey 75% A A B B A A
11 Cohen 100% B A B B A B
12 Zehvyar 75% B C A B A B
13 Jackson 0% C C A A B D
14 Zachary 75% C C B B A A
15 Harrison 100% B B B B A D
16 Jordyn 100% B C B B A A
17 Shree 75% C C B B A A





IDOCEO AN APP FOR ALL OCCASIONS

Recording information can take place as often as you need it to.

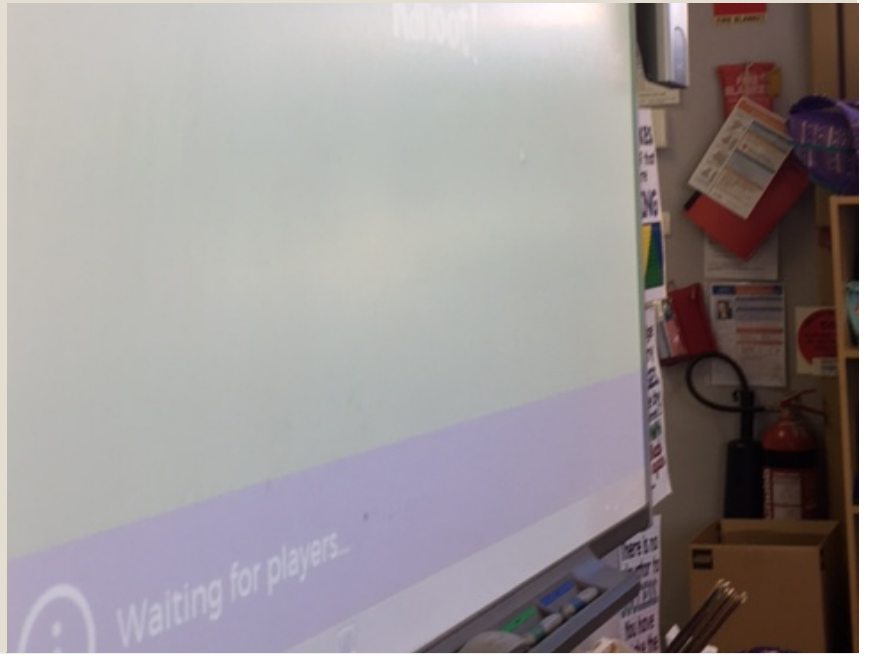
Information is then attached to the student you are filming to create a comprehensive record.

Video recordings of student presentations watched by them and feedback given.

KAHOOT

- An easy tool to encourage teamwork and collaboration
- Many quizzes already available
- Tailor to your learning outcome
- Can be an exit slip activity

- Used by the students to show understanding



The importance of INSTANT

It's FAB

Formative Assessment Belt

Would you like a FAB?

Formative Assessment for Reporting

- Test scores should never be a surprise. You don't need to be a mind reader—you just need a formative assessment toolbox, and you need to use it every day.
- Summative assessments have their place, however, they shouldn't tell us something that we don't already know! (unless they cheated!)

Formative Assessment that is visible and accessible within your classroom

Thank you for your time and patience

- Please feel free to come and ask us any questions.

- There is a little handout with the names of the Apps and the link to the FAB pattern.