A symposium presented by the
Network of Inquiry and Innovation

In partnership with the NSW
Department of Education

BIG BRAVE
BOLD ACTION

Thursday 16 August 2018
8:30 am to 3:00 pm

Friday 17 August 2018
8:30 am to 3:00 pm

NOVOTEL Sydney Olympic Park
11 Olympic Blvd
Sydney Olympic Park, NSW 2127

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NOII NSW is dedicated to:

Every learner crossing the stage with dignity, purpose and options.
All learners leaving our settings more curious than when they arrive.
All learners gaining an understanding of and respect for Aboriginal ways of learning.

PROGRAM DAY 1
Thursday 16th August 2018

8:45 **Acknowledgement of Country**
Zayden Lett - Yuin/Bundalung (Student, Briar Road Public School) and Tammy Anderson - Biripi (Principal, Briar Road Public School) with Briar Road Performance Group

8:55 **Welcome**
Kylie Webb & Christopher Martin

9:00 **Buckle up!**
Hallie Baxter & Michael Newcombe

9:20 **Saying yes**
Judy Halbert & Linda Kaser

9:40 **Leading literacy through the Spiral of Inquiry**
Jody Billingsley

10:00 **Evidence for informed action: what matters most for education in Australia**
Ann McIntyre

MARINE ROOM

10:20 **Flashchats**

10:45 **Stretch and network**

11:15 **Story time**

11:30 **Raising the expectations of language in classrooms to ensure quality and equity for all learners**
Jann Farmer-Hailey

FOREST ROOM

11:50 **We can't go back to yesterday**
Philippa Becker

12:10 **Indigenous education is for everyone**
Judy Halbert & Linda Kaser

12:30 **Big Brave Bold Action in 2018**
Lynne Irvine

12:50 **Stretch and network**

1:50 **Breakout sessions**

FRESHWATER BALLROOM 1&2

Space matters: thinking about our most vulnerable learners
Jody Billingsley

The power of Practice Analysis Conversations
Jann Farmer-Hailey

FRESHWATER BALLROOM 3

A school's journey: authentically embedding the national progressions into a culture of collaboration
Rochelle Wingrove & Sara Leone

Space matters: thinking about our most vulnerable learners
Jody Billingsley

MARINE ROOM

How can the Spiral of Inquiry lead to success in small schools?
Shelley Diamond & Sarokhan Malla

Show me how big your brave is!
Alison Rourke

FOREST ROOM

Slow down to speed up - the importance of scanning widely and obtaining multiple perspectives
Alex Miles & Luke Richmond

Planning for inspiration: how materials and loose parts incite curiosity, creativity and student agency
Raeanne Gulic, Rachael Melinz, Holly Sheppard & Cheryl Choice

PROGRAM DAY 2
Friday 17th August 2018

8:45	**Acknowledgement of Country**
8:55	**Listening to learners - learning about learning** Judy Halbert & Linda Kaser
9:15	**Indigenous education - a school's journey** Jody Billingsley
9:35	**You matter, I matter, we matter** Tammy Anderson
9:55	**Big Brave Bold Action in 2018** Cathy Brennan
10:15	**Authentic artefacts: capturing our Spirals journey** Shelley Diamond
10:35	**Flashchats**
10:55	**Stretch and network**
11:20	**Story time**
11:35	**Learning Tour reflections** Greg Turnbull & Melissa Clarke
11:55	**Ignite 1 - Hidden Truths: unlocking the secrets of a fair-skinned black woman** Melanie Grant
	Ignite 2 - Where there's a Will Kylie Lyneham
	Ignite 3 - To foster ... Mark Diamond
	Ignite 4 - Education outside of the box Jordan Bayda
12:35	**Stretch and network**
1:40	**Big Brave Bold Actions**
2:00	**Director reflections**
2:20	**Designing learning environments - weaving the ways** Judy Halbert & Linda Kaser
2:45	**Doing the doing** Natalie Mansour & David Sim
3:00	Close

Breakout Sessions

Jody Billingsley | Freshwater Ballroom 1 & 2

Space Matters – thinking about our most vulnerable learners

In this session participants will have a chance to reflect on the values and messages communicated within the design of their learning spaces. We often reflect on what messages and values we want to communicate about our learning spaces, but what is actually communicated to our students, staff, families and wider community? If we are truly universal, how do our learning spaces communicate this?

Jann Farmer-Hailey | Freshwater Ballroom 1 & 2

The power of Practice Analysis Conversations to support the Spiral

In this session you will learn about a framework (based on a study by Dr Helen Timperley) to have effective conversations to assist teachers to improve student outcomes.

Shelley Diamond & Sarokhan Malla | Marine Room

How can the Spiral of Inquiry lead to success in small schools?

Sarokhan was first introduced to the Spiral of Inquiry in 2017 and straight away saw the potential benefits this approach to professional learning had on improving teacher quality and student learning outcomes. He set out developing proformas and tools with his leadership colleagues to ensure that the Spiral of Inquiry was implemented effectively and staying true to the work of Linda Kaser and Judy Halbert. These proformas and tools are now an integral component of the Spiral of Inquiry journey at Chipping Norton Public School and, after Sarokhan presented these at a NOII NSW symposium, have been shared with educational leaders across South Western Sydney.

Principal and Assistant Principal | Chipping Norton Public School

Alison Rourke | Marine Room

Show me how big your brave is!

Buxton PS is a small semi-rural school in the Wollondilly region. We launched into Spiral of Inquiry in 2017 with a limited budget and no leaders off class. Prioritising time for staff to collaborate and be inquisitive about their children's learning has been a transformational change in our school culture. Allowing our children to be curious risk takers who engage in learning that is innovative and personalised, is now a way of life for us. We believe that from small things big things grow!

Principal | Buxton Public School

Rochelle Wingrove & Sara Leone | Freshwater Ballroom 3

A school's journey: authentically embedding the National Progressions into a school culture of collaboration and inquiry

This session will focus on the beginnings of our journey as an Early Action for Success school engaging with the National Literacy and Numeracy Learning Progressions. The leadership team has committed to authentically embedding the implementation of these documents as a tool to support literacy and numeracy development within our school culture of collaboration and inquiry. We will describe how we are considering the progressions role in enabling teachers to locate students' level of literacy and numeracy development, monitor growth and inform teaching, learning, feedback and assessment.

Deputy Principals | Lurnea Public School

Breakout Sessions

Jody Billingsley | Freshwater Ballroom 3

Space Matters – thinking about our most vulnerable learners

In this session participants will have a chance to reflect on the values and messages communicated within the design of their learning spaces. We often reflect on what messages and values we want to communicate about our learning spaces, but what is actually communicated to our students, staff, families and wider community? If we are truly universal, how do our learning spaces communicate this?

Alex Miles & Luke Richmond | Forest Room

Slow down to speed up - the importance of scanning widely and obtaining multiple perspectives

Participants at this session will hear a summary of our pilot of the Spiral of Inquiry which was conducted in 2017. We focused on improving student outcomes in Writing, in particular sentence structure.

Deputy Principals | Manly Village Public School

Raeanne Gulic, Rachael Melinz, Holly Shepard & Cheryl Choice | Forest Room

Planning for Inspiration: how materials and loose parts incite curiosity, creativity and student agency

How to use a variety of materials, loose parts and mentor texts to support open-ended inquiry tasks within the classroom.

St Helens Park Public School

BIG BRAVE BOLD ACTION FLASH CHATS

Thursday 16th August

1. **Four Key Questions for Scanning and Checking**
   How are we building student agency into all inquiry work?
   How are we connecting this to self-assessment?
2. **Indigenous Education**
   How are we deepening the focus on Indigenous Learners and Aboriginal World views and perspectives?
3. **Formative Assessment**
   Assessment for Learning is key to learning ownership.
   What are we doing? How are we doing?
4. **Outdoor Education**
   How are we providing opportunities for students to connect with the natural environment?
5. **Evidence Informed Professional Learning Practices**
   How are we strengthening inquiry-based professional learning in our settings across all roles?

Friday 17th August

1. **Designing Innovative Learning Environments**
   What are we doing? What are we learning?
2. **Beginning Teachers**
   How are we developing expertise right from the start?
3. **Growing a Growth Mindset**
   What are we doing? How are we doing?
4. **Addressing Racism**
   How are we creating respectful, inclusive cultures in our schools and networks?
5. **Community Connections**
   How are we extending learning opportunities beyond the school?

BIG BRAVE BOLD ACTION
SYMPOSIUM CONTRIBUTORS

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Director, NOII/AESN & University of British Columbia

CHRISTOPHER MARTIN & KYLIE WEBB
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Principal, Lansvale Public School

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Principal, Elderslie Public School

ANN McINYTRE
Australian Researcher and Author

GREG TURNBULL
Principal, Blairmount Public School

BIG BRAVE BOLD ACTION

As the leaders of NOII NSW we thank you for your attendance at this year's Symposium. We look forward to following your Big Brave Bold actions!

Hallie Baxter, Principal, Middleton Grange Public School
Michael Newcombe, Principal, Sackville Street Public School
David Sim, Principal, Lurnea Public School
Natalie Mansour, Principal, Glenmore Park Public School

In conjunction with the NSW Department of Education, we acknowledge the support of the following:

NOVOTEL HOTELS & RESORTS Sydney Olympic Park

The School Photographer

ENCORE EVENT TECHNOLOGIES A Freeman Company

Andrew On Yi Lai

For upcoming events and updates please check the NOII NSW Facebook page and Twitter account

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