A symposium presented by the
Networks of Inquiry and Innovation

In partnership with the NSW
Department of Education

CONNECTED LEARNING MATTERS

Sunday 16 July 2017
8:30 am to 3:00 pm

Monday 17 July 2017
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NOVOTEL Sydney Olympic Park
11 Olympic Blvd
Sydney Olympic Park, NSW 2127

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NOII NSW is dedicated to:

Every learner crossing the stage with dignity, purpose and options.
All learners leaving our settings more curious than when they arrive.
Promoting Aboriginal Education as everybody's business.

PROGRAM DAY 1
Sunday 16 July 2017

8:45 **Acknowledgement of Country**
Jallunya Dargin | Student, Lurnea PS
Kylie Captain | Teacher, Sackville Street PS
Kylie Lyneham | Deputy Principal, Sackville Street PS

8:55 **Welcome to the Symposium**
Kylie Webb | Instructional Leader, Glenmore Park PS
Christopher Martin | Teacher, Glenmore Park PS

9:00 **Introducing … NOII NSW**
Natalie Mansour & David Sim | Network Leaders, NOII NSW & Principals, Glenmore Park PS & Lurnea PS

9:15 **Growth Mindset Matters**
Judy Halbert & Linda Kaser | Directors, NOII & AESN

10:00 **Tracking Student Learning in Real Time** — *Parklands Room*
Marion Assagaier | Instructional Leader, Lurnea PS

10:15 **Flash Chat #1** — *Ballroom #1*

10:45 **Stretch and Network** — *Forest Room*

11:15 **COOINDA (Happy Place)**
Maria Serafim | Director Public Schools NSW, Glenfield — *Marine Room*

11:30 **Uncovering the Wonder**
Alana Tesan & Kelli Lundie | Teachers, Annieville Elementary (Delta SD, British Columbia, Canada) — *Ballroom #2*

12:15 **Belonging, Being and Becoming a Kindergarten child – Preschool: the journey to school**
Rebecca Andrews | Principal, John Brotchie Nursery School

12:30 **Ignite Sessions**
The Ripple Effect of … Yes!: Wendy Shields | Principal, Annieville Elementary (Delta SD, British Columbia, Canada)
It's Not Me, It's You: Michael Newcombe | Principal, Sackville Street PS
Dear Teacher: Caitlin Keenan-Dunn & Chloe Keenan-Dunn | Year 7 Students, Glenmore Park HS

1:00 **Stretch and Network**

2:00 **School Presentations**

Ally Newcombe & Karen Graham | Innovation on a shoe-string budget

Rebecca Andrews | Early Years Learning Framework at John Brotchie Nursery School

Emma Dodds & Angie Kairouz | Connections in Learning at Lewisham PS

Ashleigh Catanzariti | Making learning authentic through Project Based Learning

Alyce Sullivan & Julia Corovska + Lauren Hughes & Michelle Chaulk | Active Learning through Formative Assessment

3:00 **Close**

PROGRAM DAY 2
Monday 17 July 2017

8:45	**Welcome to Day 2**
8:50	**The Power of Picture Books** Jann Farmer Hailey | Leader Literacy, NSW DoE
9:05	**Systems Leadership** Christine Tasker | Director Public Schools NSW, Macarthur
9:20	**Relationships Matter!** Hallie Baxter | Principal, Middleton Grange PS
9:35	**Ready, Steady … Go!** Judy Halbert & Linda Kaser
10:15	**Flash Chats #2**
10:45	**Stretch and Network**
11:15	**School Presentations**
Ballroom	Jann Farmer Hailey | Focus on language during reading of quality texts
Parklands Room	Michael Strahan | Collective Community Connections: Bringing people together from the community for the community
Marine Room	Bianca Turrin & Kimberley Sargent | Student Voice through Restorative Practices
Forest Room	Mo Lloyd | MAD (Make a Difference)
12:15	**Story Workshop: Storytelling through Playful Inquiry** Alana Tesan & Kelli Lundie
1:00	**Stretch and Network**
2:00	**Panel**
2:30	**Seven and a half things you need to know about connected learning but were too afraid to ask!** Natalie Mansour & David Sim
3:00	**Symposium Close**

Connected Learning Matters
FLASH CHATS

1. **Aboriginal Education is everybody's business** - How are we deepening the focus on Aboriginal learners and Aboriginal understandings?
2. **Every learner crossing the stage with dignity, purpose and options –** What does this mean for us in our individual contexts? Why does it matter?
3. **Equity versus Equality** - How are we shifting our teaching to focus on the needs of individual learners? Why does it matter?
4. **Relationships Matter** - How do students know they belong? Why does it matter?
5. **Evidence Informed Professional Learning Practices** - How are we ensuring the impact of teacher learning on the learning of our students?
6. **All learners leaving our settings more curious than when they arrived** - What strategies are working to increase curiosity and interest-based learning for all students?
7. **Beginning Teachers and Pre-service Teachers** - How are we supporting new teachers? Why does it matter?
8. **Effort, Grit and Resilience** - What are we doing to build growth mindsets and resilience in all learners?
9. **Connecting through Networks** - How do we connect with other teachers and professionals? How does this impact on the learning of students?
10. **Social Emotional Learning** - How are we developing self-regulating learners?
11. **Students connected to their learning** - How are we connecting students to the purpose of their learning and where it fits in the real world?
12. **Assessment for Learning is key to learner ownership** - Do students understand where they are up to and where they need to go next?
13. **Self-Assessment** - What are we doing to provide students with opportunities to reflect?
14. **The Australian Curriculum -** How do we create future-ready learners?
15. **Community Connections** - How are we developing and valuing learning opportunities beyond the school?
16. **Addressing Racism** - How are we creating respectful, inclusive cultures in our schools, districts and networks?
17. **Science Technology Engineering Arts Mathematics (STEAM)** - How are we focusing on deeper forms of learning?
18. **Place-based Learning** - How are we providing students with opportunities to connect with the natural environment?

Connected Learning Matters

SCHOOL PRESENTATIONS, BREAK-OUT SESSION #1
Sunday 16 July - 2:00pm to 3:00pm

PARKLANDS ROOM | 2x 30-minute sessions

Innovation on a shoe-string budget

Innovation isn't about throwing money at the latest technology, gadget or educational company; rather innovating should always be focused on how we can best help our students. Schools need to embrace creativity and exciting new ways to connect with students, parents and our communities. We're here to share a whole range of innovative and cost-effective ideas that we have implemented into classrooms K-6 at Camden South Public School.

Ally Newcombe & Karen Graham | Camden South PS

BALLROOM #1 | 2x 30-minute sessions

Early Years Learning Framework at John Brotchie Nursery School

The Early Years Learning Framework for Australia highlights that all children should experience learning that is engaging and builds success for life. In the preschool year children's learning is dynamic, complex and holistic. Through this presentation, you will be shown how to bring the Early Years Learning Framework alive to provide time and experiences to engage children in learning.

Rebecca Andrews | Principal, John Brotchie Nursery School

FOREST ROOM | 2x 30-minute sessions

Connections in Learning at Lewisham Public School

We will explore how we engage parents and carers to support our pedagogical directions and improve student outcomes at our school. Emma

Dodds & Angie Kairouz | Assistant Principals, Lewisham PS

MARINE ROOM | 2x 30-minute sessions

Making learning authentic through Project Based Learning

For true engagement, students need to make a connection with what they are learning, see the purpose behind it and be given opportunities to create public products for authentic audiences. Through this presentation, we will look at how you can create engaging learning experiences for your students through developing real world projects. It is never too early for students to make an impact on society while developing skills for a successful life.

Ashleigh Catanzariti | Assistant Principal, Merrylands East PS

BALLROOM #2 | 2x 30-minute sessions

Active Learning through Formative Assessment

The teacher's role is one in which they are asked to make sure that students are able to demonstrate the ability to meet certain benchmarks. We will share changes we have made to our practice using formative assessment.

Alyce Sullivan & Julia Corovska | Lurnea PS

Lauren Hughes & Michelle Chaulk | Glenmore Park PS

Connected Learning Matters

SCHOOL PRESENTATIONS, BREAK-OUT SESSION #2
Monday 17 July - 11:15am to 12:15pm

BALLROOM | 2x 30-minute sessions

Focusing on language during reading of quality texts

Large bodies of research indicate that students who are read to more frequently have larger vocabularies and demonstrate better reading comprehension. In this session, we will consider how teachers can support students to engage in conversations around quality literature, expose them to language beyond their current control and develop stronger understandings about texts and how they work.

Jann Farmer Hailey | Leader Literacy, NSW Department of Education

PARKLANDS ROOM | 2x 30-minute sessions

Collective Community Connections: Bringing people together from the community for the community

Using problem solving and inquiry we have been able to positively impact on community engagement and improve educational outcomes. Staff and the Future Problem Solving Team work with families to build relationships and to promote growth and understanding of social, emotional or academic behaviours needed to be successful in schooling. The students also act as positive role models for the pre-kindergarten children and our community. Students are empowered with the knowledge that they have made a difference to young lives and parents have an increased capacity to provide opportunities and options for their children.

Michael Strahan | Principal, Curran PS

MARINE ROOM | 11:15am to 12:15pm

Student Voice through Restorative Practices

Our school's wellbeing policy encourages and supports students to be safe and respectful learners and citizens. We use important elements of Restorative Justice; an approach that emphasises relationships at the core and that ensure restorative gestures, practices and undertakings are student oriented. Students demonstrate resilience through perseverance, reflection and flexibility when engaging with others, working towards repairing relationships through the commitment of deep conversations in response to conflict. This workshop will introduce you to increasing student voice through restorative practices including Circle, R&R and Mindfulness.

Bianca Turrin & Kimberley Sargent | Assistant Principals, Middleton Grange PS

FOREST ROOM | 2x 30-minute sessions

MAD (Make A Difference)

This presentation will share an experience where students are empowered with the belief that they can 'Make A Difference'. As a class, students planned and implemented a unique event to fundraise money to support disadvantaged students in order for them to receive an equal and fair education. The process develops students' literacy and numeracy while building empathy and lifelong skills through involvement in authentic tasks. It demonstrates examples of high engagement activities for all students, staff and the community and aimed to build relationships that create a team-based philosophy.

Mo Lloyd | Assistant Principal, Prestons PS

Connected Learning Matters
SYMPOSIUM CONTRIBUTORS

JUDY HALBERT
Director, NOII/AESN & University of British Columbia

LINDA KASER
Director, NOII/AESN & University of British Columbia

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NOII NSW & Principals, Glenmore Park PS & Lurnea PS

JANN FARMER HAILEY
Literacy Leader, NSW Department of Education

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Year 7 Student, Glenmore Park HS

CHLOE KEENAN-DUNN
Year 7 Student, Glenmore Park HS

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ALANA TESAN
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MARION ASSAGAIER
Instructional Leader, Lurnea PS

HALLIE BAXTER
Principal, Middleton Grange PS

CHRISTINE TASKER
Director Public Schools NSW, Macarthur

KYLIE WEBB
Instructional Leader, Glenmore Park PS

CONNECTED LEARNING MATTERS

For upcoming events and updates please check the NOII NSW Facebook page and Twitter

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The School Photographer

We gratefully acknowledge our partnership with the NSW Department of Education